

Stanborough Primary Long-Term Planning 2025-2026

Years 1 & 2: Mrs Swain and Mrs Stow



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Thankfulness	Christmas	God Provides for Needs	Easter	Jesus Provides	Jesus Protects
PSHE	Healthy and Happy Friendships <i>Understanding what makes a happy friendship. Recognising personal boundaries and safe/unsafe situations.</i>	Similarities and Differences <i>Exploring different strengths and abilities. Understanding and challenging stereotypes.</i>	Caring and Responsibility <i>The different communities and groups we belong to and how we help and support one another within these.</i>	Families and Committed Relationships <i>The different people in our families, and how families vary.</i>	Healthy Bodies. Healthy Minds <i>Ways to stay healthy, including safe and unsafe use of household products and medicines.</i>	Coping with Change <i>Exploring how our bodies and needs change as we grow older. Aspirations and goal setting.</i>
Phonics – Y1	/igh/ as in child and time /igh/ as in pie and spy /oa/ as in rope and snow /oa/ as in toe and piano /ee/ as in happy and key Consolidate i, i-e, ie, y, o-e, ow, oe, o, y, ey /y+oo/ as in unicorn , short /oo/ as in push	/y+oo/as in cube , long /oo/ as in flute /y+oo/ as in statue , long /oo/ as in blue /y+oo/ as in news , long /oo/ as in screw /ur/ as in herbs and bird /ou/ as in cloud , /oi/ as in toy /or/ as in astronaut and strawberry /oa/ as in shoulder , long /oo/ as in soup , short /oo/ as in should	/ar/ as in father and palm /ur/ as in pearl and world , /eer/ as in deer and here /air/ as in square , bear and there , /or/ as in ball /or/ as in four and core /or/ as in door and daughter /s/ as in celery , /j/ as in giraffe	/e/ as in bread , /s/ as in house /s/ as in fence , /k/ as in school /sh/ as in chef , /j/ as in bridge /j/ as in package , /uh/ as in mother Consolidate c, g, ea, se, ce, ch, ch, dge, ge, o /ul/ as in bottle , /t/ and /d/ as in mixed and drilled	/m/ as in comb , /n/ as in knot /n/ as in sign , /r/ as in writing /ch/ as in hatching , /zh/ as in treasure , television , collage Consolidate le, ed, mb, kn Consolidate gn, wr, tch, s, si, ge /ch+u/ as in picture , /i/ as in pyramid	/s/ as in scissors and whistle /o/ as in watch , /sh/ as in station /sh/ as in musician and percussion Consolidate ture, y, sc, st Consolidate (w) a, ti, ci, ssi
Phonics – Y2	/ai/, /ee/, /igh/, /oa/ homophones near homophones suffixes adding -s and -es to make plurals suffixes adding -ing -ed, -er to verbs with no changes to root words suffixes adding -er and -est to adjectives with no changes to root words /w/, /f/	long /oo/, /y+oo/, short /oo/, /ar/, possessive apostrophes suffixes adding -es to verbs ending -y suffixes adding -es to nouns ending -y /or/	/ou/, /oi/, contractions suffixes adding -er to a root word ending in -y with a consonant before it suffixes adding -est to a root word ending in -y with a consonant before it suffixes adding -ing to a root word ending in -y with a consonant before it suffixes adding -ed to a root word ending in -y with a consonant before it /eer/, /air/, /s/	/j/ near homophones homophones suffixes adding -ing to words ending in -e with a consonant before it suffixes adding -ed to words ending in -e with a consonant before it suffixes adding -er and -est to words ending in -e with a consonant before it suffixes adding -y to words ending in -e with a consonant before it /t/, /d/, /n/, /m/, /k/, /r/	/l/, /ul/, possessive apostrophes suffixes adding -ing to words of one syllable ending in a single consonant letter after a single vowel letter suffixes adding -ed to words of one syllable ending in a single consonant letter after a single vowel letter suffixes adding -er to words of one syllable ending in a single consonant letter after a single vowel letter suffixes adding -est to words of one syllable ending in a single consonant letter after a single vowel letter suffixes adding -y to words of one syllable ending in a single consonant letter after a single vowel letter	/i/, /o/, /e/, /zh/, /ch/, /ch+u/ /sh/ contractions suffixes -ment suffixes -ness suffixes -ful suffixes -less suffixes -ly consolidation and review
Class Novel	Fiction Goldilocks Lauren Child Traditional Tale	Fiction The Journey Home Frann Preston-Gannon Short stories	Fiction Hodgeheg Dick King-Smith Retelling	Fiction The Bear and The Piano David Litchfield Retelling	Fiction Last Stop on Market Street Matt de la Peña Descriptive writing	Fiction The Fox and The Star Coralie Bickford-Smith Finding story

English	Fiction Goldilocks Lauren Child Letters of advice	Fiction The Journey Home Frann Preston-Gannon Postcards/Reports	Non-Fiction Hodgeheg Dick King-Smith Persuasive letter	Non-fiction The Bear and The Piano David Litchfield Information poster	Fiction Last Stop on Market Street Matt de la Peña Poetry	Fiction The Fox and The Star Coralie Bickford-Smith Letter of thanks
Grammar	Words and sentences Capital letters and full-stops Making up sentences Using ‘and’ to join words Using ‘and to join sentences’ More capital letters	Adding -s and -es Question marks Verb endings Exclamation marks Writing in sentences Linking sentences	Describing words Adding un, Writing in sentences Sentence punctuation Joining words ‘and’ and ‘but’ Joining words ‘or’	Verbs: past and present tense 1 Verbs: past and present tense 2 Statements Questions Exclamations Commands	Nouns and noun phrases Adjectives Adjectives with suffixes -ful and -less Adjectives with suffixes -er and -est Joining words: ‘when’ ‘because’ Joining words: ‘if’ ‘that’	Compound nouns Commas in list Verbs with -ing: present tense Verbs with -ing: past tense Adverbs Apostrophe in shortened form
Maths	Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (withing 100) Geometry: Shape		Number: Addition and Subtraction (within 100) Number: Multiplication and Division Measurement: Length and Height Statistics		Measurement: Money Number: Fractions Measurement: Time Measurement: Mass, Capacity and Temperature Geometry: Position and Direction	
Science	Local Habitats	Choosing Materials	Growing Seeds and Bulbs	Growing Up (animals and humans)	Changing Materials	Growing Healthy Plants
Computing	We are treasure hunters	We are TV chefs	We are painters	We are collectors	We are storytellers	We are celebrating
Topic History	How am I making history?		How have toys changed?		How did we learn to fly?	
Topic Geography		What is it like here?		What is the weather like in the UK?		What can you see at the coast?
Art	Be an Architect		Exploring Watercolour		Making Birds	
DT		Mechanisms – Making a moving story book		Structures – Constructing a windmill		Textiles - Puppets
Music	Understand the term “beat” / Play instruments with rhythmic accuracy	Understand long and short sounds / Sing and perform with confidence	Create your own ostinato rhythm	Instrument families	Combine beat and rhythm to create an effective performance	Identify and describe pitch
P.E	Basketball Multi-skills	Football Multi-skills	Hockey Multi-skills	Dodgeball Multi-skills	Striking and Fielding (cricket, rounder’s and stoolball) Multi-skills	Athletics (Skills of running, throwing and jumping) Multi-skills