

Stanborough Primary School & Nursery

EYFS Vision

(Early Years Foundation Stage)



Approved	Stanborough Primary School Governing body	Date:
Last reviewed	August 2025	
Next review due	September 2026	

School Vision

At Stanborough Primary School we have high expectations of everyone. We want our children to love their learning, to be excited, engaged and challenged and to lead their own learning through our broad and rich curriculum. We want them to take risks, to problem solve, to be active, creative and inspired.

Above all, we want our children to

‘let their light shine before others, that they may see their good deeds and glorify our Father in heaven’.

Matthew 5:16

School Values

It is our aim to have everyone in our school community display our school values. Pupils who consistently display these values will have their names inscribed on the ‘Values Role of Honour’ which is displayed on the Hall of Fame Board outside the school office.

Our values are:

- Excellence – We give of our very best in everything that we do.
- Resilience – We challenge ourselves and keep on trying.
- Independence – As we learn, we let go of the support and have a go ourselves.
- Co-operation – We learn well with and from others.
- Self-control – We can manage our own behaviour and feelings.
- Creativity – We use our imaginations to open our minds to countless opportunities.
- Acceptance – We live in harmony with each other and appreciate, and value, our differences.
- Respect – We are polite and we take care of each other and our environment.

Early Years Foundation Stage Vision

Old - In the Early Years at Stanborough we offer a secure and welcoming environment in which all children can learn and develop. We provide the highest quality learning environment and provision, both indoors and outdoors, ensuring it is safe, stimulating, and nurturing. This enables your children to grow into independent and resilient life-long learners. We want the children to be curious and explore God’s world with kindness and respect, as well as showing gratitude and acceptance. We value the unique child and their interests and foster our whole-school vision of ‘love, learn and lead’.

At Stanborough, our Early Years provision begins from age two and is rooted in our strapline: ***“Nurturing curiosity, growing in love, learning for life.”*** We offer a secure, happy, and caring environment where every child feels safe, valued, and ready to thrive. Our high-quality indoor and outdoor provision is carefully designed to be stimulating and nurturing, encouraging children to explore God’s world with kindness, respect, gratitude, and acceptance. We celebrate each child’s uniqueness and support them in becoming confident, independent, and resilient life-long learners. By fostering strong relationships with families and prioritising high-quality care and education, we lay the foundations for future learning and ensure every child develops a love for learning in line with our whole-school vision to *love, learn and lead*.

We do this by:

- Providing a happy, caring environment where children are safe.
- Helping children to develop their confidence and independence.
- Providing high quality education and care where children develop the skills they need for learning in all areas of the Early Years Foundation Stage.
- Providing an exciting and stimulating environment to foster a positive attitude to learning.
- 'Laying the foundations' for their future learning.
- Promoting close relationships with families and sharing the education of their children.

Aims for the End of Nursery and Reception

By the end of the Early Years Foundation Stage (EYFS), our children at Stanborough Primary School are expected to:

- **Achieve the Early Learning Goals (ELGs):** Meet the expected standards across all 7 areas of learning and development: communication and language, physical development, personal, social and emotional development, literacy, mathematics, understanding the world, and expressive arts and design.
- **Develop a Love for Learning:** Show curiosity, enthusiasm, and a positive attitude towards new experiences and learning opportunities.
- **Build Strong Foundations:** Acquire the knowledge, skills, and understanding needed for a successful transition to Key Stage 1.
- **Enhance Social and Emotional Skills:** Demonstrate self-confidence, self-regulation, empathy, and the ability to build positive relationships.
- **Promote Independence and Resilience:** Approach challenges with confidence and adaptability, and show increasing independence in their learning and daily routines.
- **Support Physical Development:** Develop gross and fine motor skills, coordination, and an understanding of how to stay healthy and active.
- **Nurture Creativity and Critical Thinking:** Engage in imaginative play and problem-solving, showing creativity and the ability to think critically.