

Stanborough Primary and Nursery School

Curriculum Strategy

INTENT

- Children have access to a broad and balanced and ambitious curriculum, which immerses pupils into topics and real life experiences.
- Pupils will learn and apply new knowledge and skills, which build upon their prior knowledge and link to real life to give learning purpose.
- The curriculum is fully inclusive and designed to meet the needs of all pupils.
- All pupils will be offered a full curriculum.

IMPLEMENTATION

Teaching and Learning Strategies

- All staff to have secure subject knowledge in all areas of the curriculum that they teach.
- Lessons to be sequenced based on prior knowledge and skills and knowledge needed for each year group.
- Teachers present subject matter clearly, promoting appropriate discussion about the subject matter they are teaching. They check pupils understanding thoroughly, identify misconceptions accurately and provide
- clear, direct feedback
- Implement new assessment system for foundation subjects- teachers use assessment well.
- Teachers create an environment that allows the learner to focus on learning and adapt their teaching to meet the needs of all pupils.
- Learning to be planned in different learning environments, giving learners real-life experiences.
- A rigorous approach to the teaching of reading develops learners' confidence and enjoyment in reading

Continuous Professional Development

- Develop knowledge and skills in foundation lessons for staff and pupils.
- Training for all staff on assessing the foundation subjects.
- Allocate new subject leaders and support them in developing their subject across the school.
- Action plans to identify developments for all subject areas, including CPD opportunities for staff.

IMPACT

- All pupils will have access to broad and balanced curriculum
- Pupils will have a detailed understanding of the knowledge and skills learnt in all curriculum areas.
- Pupils will achieve well.
- Pupils are prepared for the next stage of learning.